Table 4.2 DOK Levels, Observable Success Criteria (Engagement), and Content/Skills to Be Learned

DOK Level + Purpose	Hess' DOK Visual Expanding Knowledge	Success Criteria from Novice to Expert I/we can…	Applying Standards or Academic or Personal Competencies
1 **Acquire Foundation** Near Transfer		o Follow specific steps to complete routine tasks o Retrieve/locate/recall facts, details, terms o Use required tools/resources for specific purpose o Practice and self-monitor routine skills/processes o Perform routine operations; apply rules o Recite/paraphrase definitions, principles	Practicing skills and knowledge in isolation, with guidance
2 **Use, Connect, Conceptualize** Near Transfer		o Explain relationships (cause-effect; compare-contrast; if-then) o Organize or graph information o Summarize, sequence, sort, classify, infer o Predict based on observations, prior knowledge o Pose conceptual questions, problems, or topics to investigate o Select and use tool/strategy for a specific purpose (e.g., word problem, collect data)	Building conceptual connections practicing routine tasks
3 **Deepen and Construct Meaning** Far Transfer		o Uncover relevant, accurate, credible information, flaws in a design/claims o Investigate questions that explore underlying /implied meanings o Use criteria to evaluate or develop supporting evidence for conclusions, solutions, claims, point of view/POV. o Conduct/revise/refine investigations o Solve non-routine problems. o Self-assess/reflect; use feedback to improve quality o Make connection to Big Ideas or themes	Deepening knowledge and skills tackling complex, open-ended tasks
4 **Extend Transfer Broaden Meaning** Far Transfer		o Initiate, transfer, and construct new knowledge o Modify, create, elaborate, or evaluate based on analysis or integration of information from multiple sources o Raise novel questions, investigate multi-faceted real-world problems or issues o Self-assess/reflect; use feedback to improve quality o *Develop broader* insights linked to Big Ideas, Essential Questions, or themes	Transferring and expanding knowledge and skills using multiple sources, open-ended challenges, and self-directed learning.