**CBE Tool 5**

**Analyzing a Competency (Learning Goal): What learning is implied?**

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| **Content Area or Course: Grade Level:**  |
| **Competency Statement** **Students will****Step 1 - underline key learnings in competency statement****Step 2 – create “I can...” statements showing proficiency****Learning Targets*** **I can**
* **I can**
* **I can**
 |
| **Content/Concepts****Step 3 - List content, concepts to be learned** | **Performance/ Products/Intended DOK****DOK 1 -** **DOK 2 ‐** **DOK 3 ‐****DOK 4 ‐** **Step 4 - Identify DOK of products, performances** |
| **Alignment: List Content Standards****Step 5 – Align standards, personal success skills assessed with competency** | **Alignment: Personal Success Skills** |
| **List Possible Common (Formative, Interim, Summative) Assessment Tasks****Step 6 – List possible assessment tasks that will generate “evidence” of learning** |