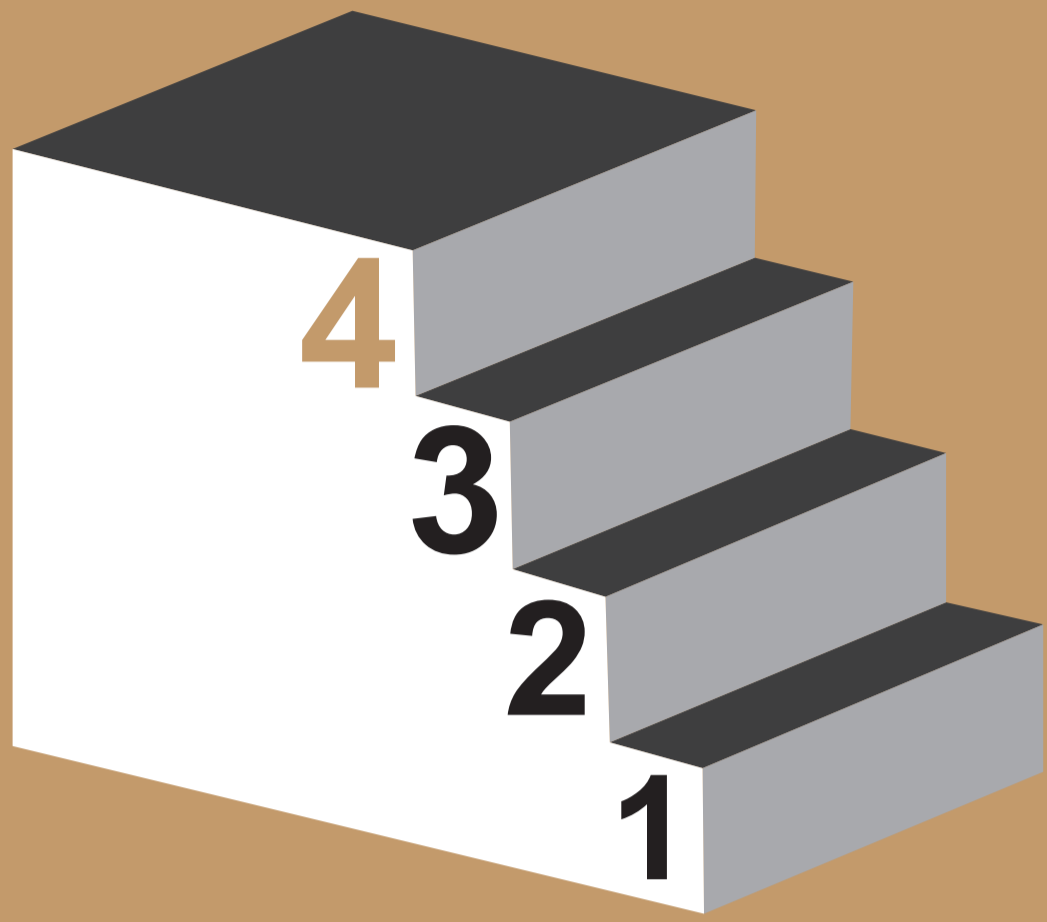


DOK DEPTH OF KNOWLEDGE

ALIGNING FOUR LEVELS OF KNOWLEDGE TO
PERSONALIZED LEARNING AND CAREER ADVANCEMENT



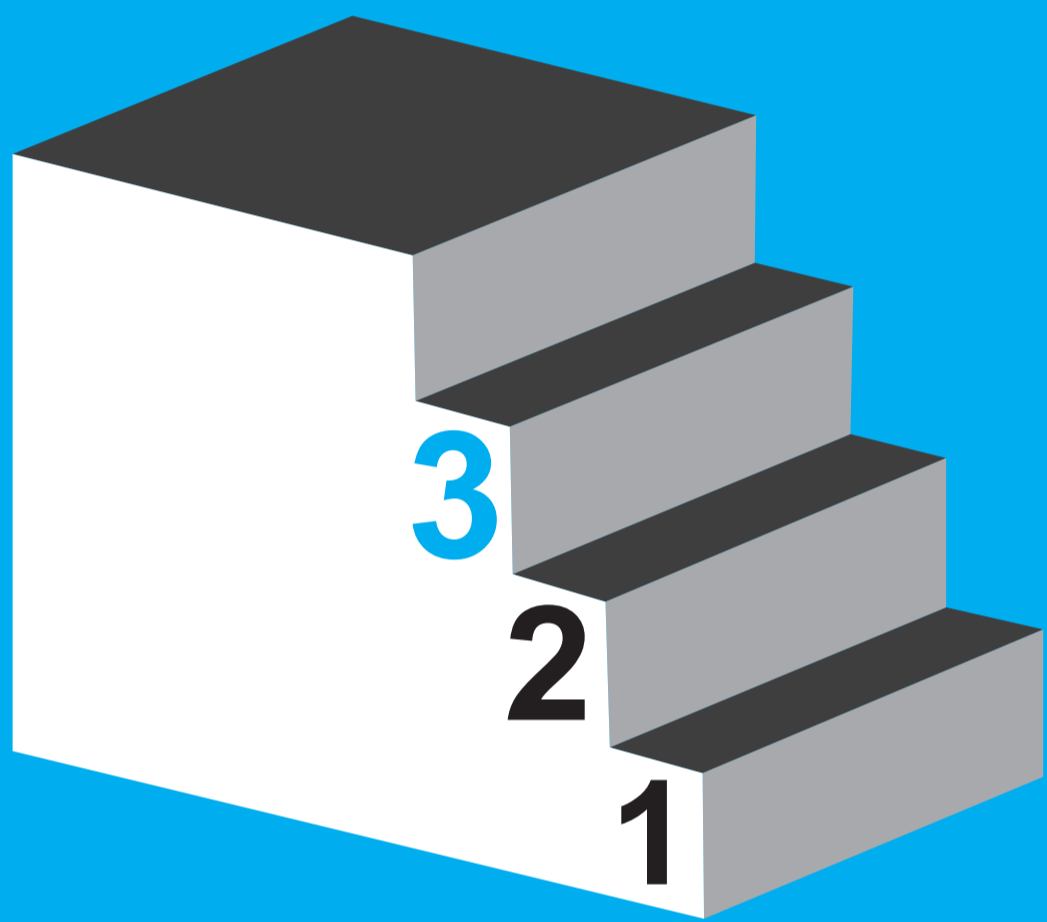
BIG THINK:
CREATE, DESIGN
AND IMPLEMENT
SOLUTIONS TO COMPLEX
REAL-WORLD
CHALLENGES

A TECH/SHOP FOREMAN

LEADERSHIP AND/OR ADVANCED
TECHNICAL POSITION INVOLVING INNOVATION

- Explain a concept across many domains
- Create and justify big ideas
- Implement a solution and analyze results
- Sort and analyze multiple sources of information
- Do advanced research and networking
- Apply understandings in a novel way
- Articulate new perspectives
- Create a substantial and complex product / project

4



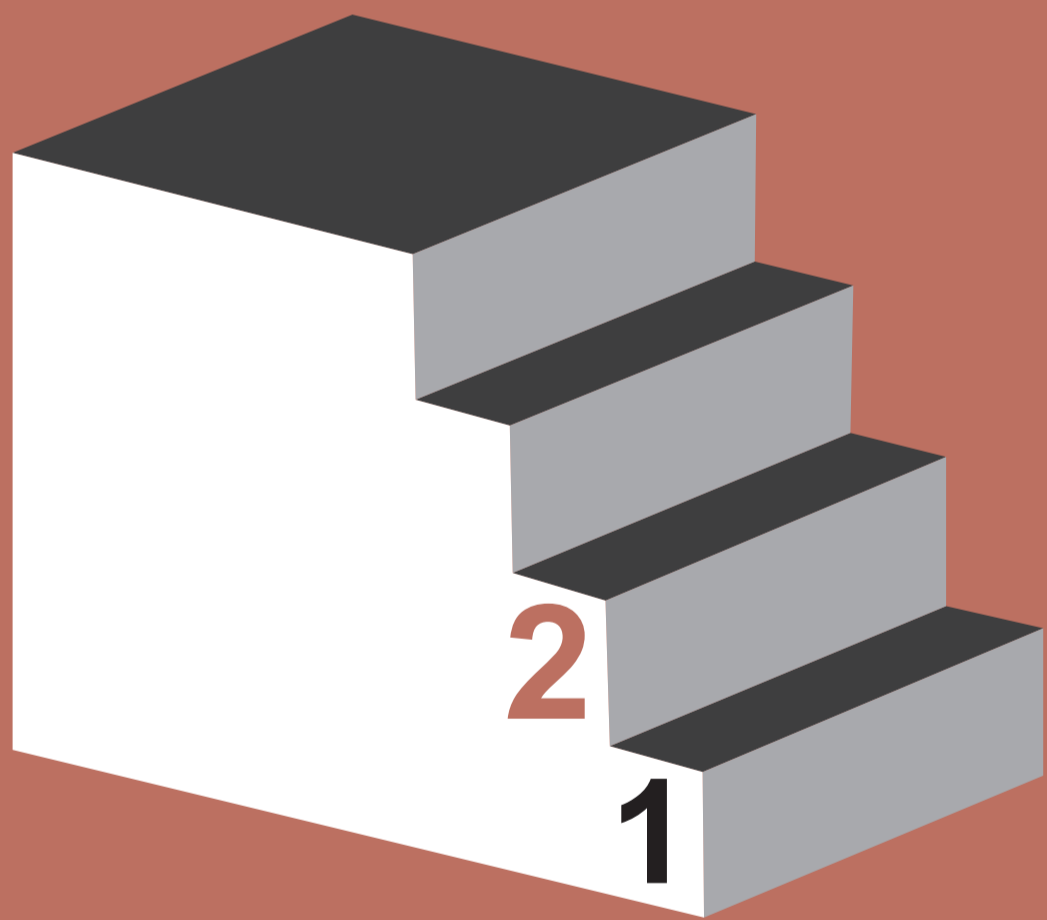
TRANSFER:
ANALYZE, RESEARCH AND
APPLY YOUR KNOWLEDGE
AND SKILLS TO SOLVE
COMMON INDUSTRY
PROBLEMS

A TECH

DYNAMIC AND DEMANDING POSITION REQUIRING CONSTANT
PROBLEM-SOLVING AND DEEP KNOWLEDGE

- Explain with evidence
- Justify ideas and solutions through deep research
- Conduct an investigation / troubleshoot
- Use reasoning and evidence to support or revise a plan
- Interpret complex information
- Develop a substantial argument
- Create graphs, tables and diagrams
- Critique drawn conclusions using research and evidence

3



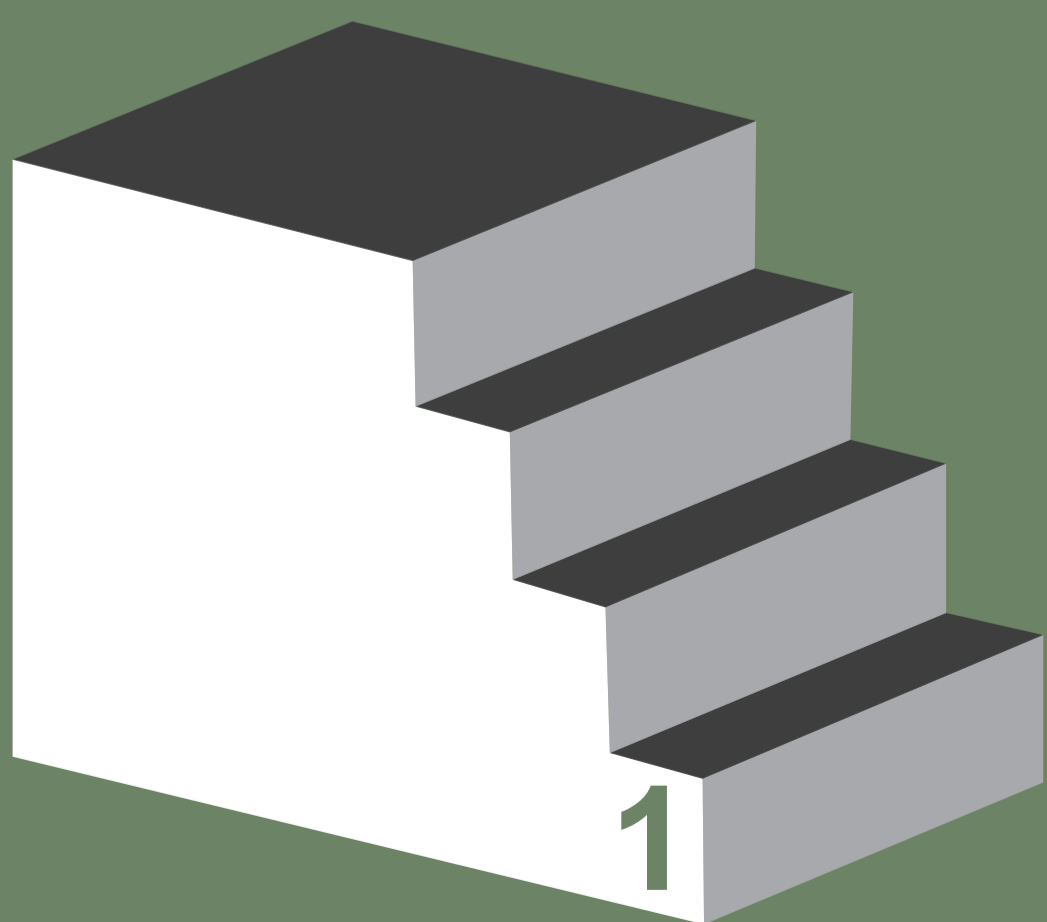
MAKE SENSE OF IT:
KNOW AND SHOW
HOW SYSTEM
COMPONENTS
ALIGN AND WORK
TOGETHER

B TECH

POSITION INVOLVING COMPLETION OF COMPLEX REPETITIVE TASKS

- Use appropriate tools
- Interpret information using graphs and diagrams
- Explain relationships of facts, terms and details
- Summarize procedures
- Interpret core information
- Compare similarities and differences
- Organize and represent data
- Predict results

2



BASICS:
RECALL, REMEMBER
AND CATEGORIZE ROUTINE
DETAILS RELATED
TO INDUSTRY
SYSTEMS

C TECH/LUBE TECH

POSITION REQUIRING COMPLETION OF BASIC REPETITIVE TASKS

- Recall key facts, terms, details
- Do basic procedures
- Describe/explain who, what, where, when
- Solve routine problems
- Identify a basic trend, pattern, cause or effect.
- Demonstrate safe procedures
- Retrieve data
- Describe similarities and differences

1